Te Tāhuhu o te Mātauranga
Ministry of Education

Ngā Kōrero e pā ana ki te Tūranga

Job Description

Physiotherapist

Business Group	Te Mahau takiwā
Location	Regionally based
Salary band	Field Staff

Mahi i roto i te Ratonga Tūmatanui | Working in the Public Service

Ka mahitahi mātou o te ratonga tūmatanui kia hei painga mō ngā tāngata o Aotearoa i āianei, ā, hei ngā rā ki tua hoki. He kawenga tino whaitake tā mātou hei tautoko i te Karauna i runga i āna hononga ki a ngāi Māori i raro i te Tiriti o Waitangi. Ka tautoko mātou i te kāwanatanga manapori. Ka whakakotahingia mātou e te wairua whakarato ki ō mātou hapori, ā, e arahina ana mātou e ngā mātāpono me ngā tikanga matua o te ratonga tūmatanui i roto i ā mātou mahi.

In the public service we work collectively to make a meaningful difference for New Zealanders now and in the future. We have an important role in supporting the Crown in its relationships with Māori under the Treaty of Waitangi. We support democratic government. We are unified by a spirit of service to our communities and guided by the core principles and values of the public service in our work.

Mō ētahi atu kōrero hei whakamārama i tēnei kaupapa, haere ki | You can find out more about what this means at Role and purpose - Te Kawa Mataaho Public Service Commission.

To Mātou Aronga | What we do for Aotearoa New Zealand

At Te Tāhuhu o te Mātauranga | Ministry of Education, delivering our purpose makes a real difference to all ākonga of Aotearoa:

He mea tārai e mātou te mātauranga kia rangatira ai, kia mana taurite ai ōna huanga
We shape an education system that delivers excellent and equitable outcomes

We fulfil our purpose by:

- delivering services and support nationally, regionally and locally to and through the education sector and in some cases directly to ākonga and whānau
- shaping the policies, settings and performance of the education system so that it is well placed to deliver equitable outcomes for ākonga and their whānau, from early learning through tertiary.

Tēnei Tūranga | About the role

The purpose of the Physiotherapist is to provide effective, efficient and equitable physiotherapy services in accordance with the goals, objectives and policies of the Ministry of Education.

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Ngā Haepapa | Accountabilities

As a Specialist within Te Tāhuhu o te Mātauranga | the Ministry of Education you will:

- Share specialist knowledge across the organisation and with stakeholders, working with others to inform operational level decision making.
- Contribute to an effective team with a positive approach to the work environment that encourages and supports high performance, collaboration and problem solving.
- Lead the resolution of issues, identifying risks and solutions to protect and enhance the integrity and reputation of the Ministry.
- Lead or contribute to the development and implementation of innovative and fit-for purpose solutions and frameworks for current and future challenges.
- Develop and use data and insights to make evidence-based decisions and recommendations on operational issues.
- Build capability in others through coaching, quality assurance, and proactively sharing knowledge and expertise.

A Physiotherapist:

- observes, assesses and works closely with children and young people with physical needs
- supports children and young people to be able to manage themselves in their daily lives
- identifies, sets up and provides advice about the environmental changes, support, equipment and technology a child or young person may need
- collaboratively supports progress with learner goals
- Enhance inclusive practices in early learning services, schools and other educational settings
- Provide professional support and guidance to schools, teacher and parents/caregivers/whānau and in collaboration, support the development and implementation of intervention plans
- Assess, analyse, hypothesise, collaboratively plan, support and monitor the implementation of individual (or group) intervention plans for students who have additional learning needs
- builds the capacity of those who are best placed to support the learning of children and young people
- works effectively as part of a transdisciplinary team
- Support systemic change
- Develop learning and leadership capabilities within organisations strengthen the capability of those who are best placed to support the learning of children and young people
- Interpret and apply research findings, and contributes towards research agendas and policy development
- Ensure that robust data collection and reporting on intervention and service occurs regularly
- Regularly participate in and provide professional support and peer supervision as required
- Provide a service and support that is culturally responsive and protects the principles of Te Tiriti o Waitangi

Ngā Tohu Mātauranga Waiwai | Essential Qualifications

- Bachelor's degree in physiotherapy, or its accepted equivalent as required by the New Zealand Physiotherapy Board

- Registration with the New Zealand Physiotherapy Board and a current practicing certificate
- Full clean Driver's Licence

Wheako | Experience

To be successful in this role you will have the following experience:

Specialist knowledge of theory, research and practice related to:

- Typical and atypical child and human development
- Specialist knowledge of the neuro-musculo-skeletal system
- Specialist seating, standing and mobility equipment, assessment and access to resources

Ngā Āheinga | Capabilities

To be successful in this role you will have the following capabilities and competencies:

- A proven ability to use data and insights to identify trends, risks and opportunities, to influence and guide organisational and system-level decision making.
- Excellent interpersonal and communication skills.
- A commitment to ongoing personal and professional development.
- Assessment and analysis
- Intervention, planning and implementation at the individual and systems level Counselling
- Negotiation/mediation/contracting
- Service co-ordination in a multi-agency, multi-disciplinary setting
- Problem/constraint analysis
- Demonstrated strong interpersonal skills, particularly relating to the establishment of effective relationships with families and whānau
- Ability to translate specialist physiotherapy knowledge into practical information that will assist in the development, provision and support of individual programmes in order to overcome barriers to learning
- Ability to work effectively with children and young people and their families/whānau across a diverse range of settings
- Ability to develop and provide training

Tātai Pou | Our Cultural Competency

Tātai Pou is our Māori Cultural competency framework. It has been aligned and is complementary to the Māori Crown Relations Capability Framework (MCR). Tātai Pou is designed to support our people and organisation to give effect to the articles of te Tiriti o Waitangi in our work. The work-based capabilities have four focus areas and describe four levels of competency (high, consolidation, developing and essential) that enable us to deliver our partnership approach so that Māori enjoy and achieve educational success as Māori.

Pou Hono | Valuing Māori	Confident
Pou Mana | Knowledge of Māori content	Confident
Pou Kipa | Achieving equitable education outcomes for Māori	Confident
Pou Aroā | Critical consciousness of racial equity for Māori	Confident

Leadership Success Profile - Te Kawa Mataaho | Public Service Commission

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Leadership matters. Strong leadership at every level in the Public Service will transform the experiences of New Zealanders. The Leadership Success Profile establishes “what good looks like” for leadership at all levels. Information about how the Leadership Success Profile applies to this role is available on the Ministry’s intranet.

Ngā Whakaaetanga | Approvals

Date Reviewed and Approved	July 2025
Approved By	HR Advisory team